

CRISIS INTERVENTION
TRAUMA-INFORMED CARE

FFBA
(LEGAL)

TRAUMA-INFORMED CARE
POLICY

The School shall adopt and implement a policy requiring the integration of trauma-informed practices in each school environment. A district must include the policy in the district improvement plan required under Education Code 11.252 [see BQ].

The policy must address:

- 1. Using resources developed by the Texas Education Agency (TEA), methods for:
 - a. Increasing staff and parent awareness of trauma-informed care; and
 - b. Implementation of trauma-informed practices and care by district and campus staff; and
- 2. Available counseling options for students affected by trauma or grief.

Education Code 38.036(a)-(b)

TRAINING

The methods for increasing awareness and implementation of trauma-informed care must include training as provided below. The training must be provided:

- 1. Through a program selected from the list of recommended best practice-based programs and research-based practices established under Education Code 38.351;
- 2. In accordance with the School’s professional development policy [see DMA]; and
- 3. As part of any new employee orientation for all new School educators and support staff who provide direct student care.

The training must address how grief and trauma affect student learning and behavior and how evidence-based, grief-informed, and trauma-informed strategies support the academic success of students affected by grief and trauma. The training may include two or more listed topics together.

For any training under this provision, the School shall maintain records that include staff members who participated in the training.

If the School determines that it does not have sufficient resources to provide the training required under this provision, TSD may partner with a community mental health organization to provide training that meets the requirements at no cost to the School.

Education Code 38.036(c)-(d), (f)

[For more information on mental health training for district employees, see DMA.]